

## Journal Assessment #2

Name:.....Date:.....

Outdoor Experience:.....

### SCIENCE:

- Higher Level Thinking -finding relationships  
-formulating hypotheses
- Evidence of continuing effective use asking questions and generating science ideas.....1 2 3 4

### WRITING:

- Forms –effective use of –key words  
-subtitles  
-quotes
- Communication Tools –mind maps and concept maps
- Evidence of continuing effective use of lists, point form, diagrams, charts.....1 2 3 4

### ART:

- Design Elements –effective use of -line (curvy /jaggedy, thick /thin)  
-space
- Design Principles –effective use of –balance
- Evidence of continuing effective use of colour, emphasis, variety.....1 2 3 4

### MATH:

- Numbers –use of calculations (+ - x / % etc)
- Evidence of continuing inclusion of temperature, tallies /amounts, distance, time.....1 2 3 4

### NEXT STEPS:

